




## Focus Occupation: Heavy and Tractor-Trailer Truck Drivers (53-3032)

Focus occupation: Heavy and Tractor-Trailer Truck Drivers	
Employment and Growth	3,011/ 9.9%
Ave. Monthly Wage	\$4,453
Education/Experience	High school diploma or equivalent/1 to 5 years

Advance FROM Focus Occupation				
Occupation	Rung	Employment/ Growth	Education/Experience	Similarity
First-Line Supervisors of Transportation and Material-Moving Machine and Vehicle Operators (53-1031)	3	381/ 7.0%	HS/1-5 yrs	84
Crane and Tower Operators (53-7021)	2	118/ 7.3%	Any/1-5 yrs	73
Bus and Truck Mechanics and Diesel Engine Specialists (49-3031)	1	771/ 9.4%	HS	70
Dredge Operators (53-7031)	1	n/a	Any	70
Operating Engineers and Other Construction Equipment Operators  (47-2073)	1	3,514/ 8.7%	HS	75

Transfer TO and FROM Focus Occupation				
Occupation	Rung	Employment/ Growth	Education/Experience	Similarity
Excavating and Loading Machine and Dragline Operators (53-7032)	0	228/ 10.7%	Any/1-5 yrs	77
Paving, Surfacing, and Tamping Equipment Operators (47-2071)	0	119/ 10.2%	HS	71

Advance TO Focus Occupation				
Occupation	Rung	Employment/ Growth	Education/Experience	Similarity
Highway Maintenance Workers (47-4051)	-1	201/ 8.1%	HS	85
Logging Equipment Operators  (45-4022)	-1	69/-10.4%	HS	80
Refuse and Recyclable Material Collectors (53-7081)	-1	423/ 11.0%	Any	80
Septic Tank Servicers and Sewer Pipe Cleaners (47-4071)	-1	76/ 8.6%	Any	70
Industrial Truck and Tractor Operators  (53-7051)	-2	591/ 13.4%	Any/under 1 yr	84

Light Truck or Delivery Services Drivers (53-3033)	-2	1,619/ 9.6%	HS	95
Motor Vehicle Operators, All Other (53-3099)	-2	148/ 13.0%	HS	91
Bus Drivers, School or Special Client (53-3022)	-3	1,170/ 7.6%	HS	74
Helpers--Production Workers (51-9198)	-4	91/ 13.8%	Any	70

**Important note:** A worker does not necessarily have to traverse every rung to advance to or from the focus occupation. Occupations above and below the focus occupation are directly related to the focus occupation, but they are not necessarily directly related to each other. For example, actors and athletes are both related to agents of artists, performers, and athletes, but actors and athletes are not directly related to each other.

Analysis and development of the career lattice is by the Alaska Department of Labor and Workforce Development, Research and Analysis Section.

Data sources used for research and analysis: O\*NET (Occupation Information Network), Alaska Occupational Data Base (ODB), Standard Occupational Classification Manual, North American Industry Classification System manual, Bureau of Labor Statistics Occupational Employer Survey (OES) wage estimates.